

**1.4 Feedback System****1.4.2 Feedback Report - Alumni****Participants List****Number of Alumni participated in the survey: 369**

S. No	Department	Number of Alumni participated
1	BBA	16
2	Biochemistry	3
3	Biotechnology	26
4	Botany	10
5	Chemistry	53
6	Commerce	28
7	Commerce CA	11
8	Computer Science	8
9	Economics	13
10	Electronics	16
11	English	37
12	HRM	8
13	History	13
14	Information Technology	18
15	Maths	37
16	Physics	48
17	Statistics	16
18	Tamil	8

The Result of the Survey

	Outstanding	Commendable	Satisfactory	Unsatisfactory	Below Average
Course Content [Course content in CBCS]	73	79	140	27	50
Course Content [Curriculum developed /adopted has relevance to the local/ national / regional/global developmental needs]	66	94	134	25	50
Course Content [Course content helps in acquiring skills for employability and entrepreneurship]	78	95	127	30	39
Course Content [The depth of knowledge and intellectual enrichment and overall development acquired through course content]	81	96	122	21	49
Course Content [Teaching hours per week and credits allotted for each course]	88	88	133	24	36
Course Content [The pattern, design and content of syllabus]	73	105	127	25	39
Course Content [Choice provided to select elective courses/IDC]	86	76	117	42	48
Course Content [Soft Skills]	102	85	117	23	42

Course Content [Courses on equity and environmental sustainability]	84	86	130	26	43
Course Content [Project work, Internships and Field Visits enhanced the quality of the learning experience]	105	82	103	30	49
Course Content [Relevance of Add-on courses and Value Added Courses]	86	87	120	28	48
Teaching and Evaluation [Teaching methods followed by teachers]	89	85	124	27	44
Teaching and Evaluation [Syllabus content allotted for self-study and learning in the form of assignments, seminars, etc.]	78	79	134	26	52
Teaching and Evaluation [Preparation, communication, encouragement and helpful attitude of teachers in assisting you to learn better]	94	81	125	25	44

Teaching and Evaluation [Weightage given to different components of CIA and the way in which they are implemented]	78	96	120	30	45
Teaching and Evaluation [Fairness of evaluation methods followed for CIA and Semester exam]	90	89	112	35	43
Teaching and Evaluation [Availability of faculty for interaction and guidance]	94	89	114	28	44
Teaching and Evaluation [Mechanisms available to redress academic grievances]	79	93	122	23	52
Teaching and Evaluation [Helpful attitude of administrators, staff and non-teaching staff to provide suitable campus culture and atmosphere]	94	88	111	33	43

Report of the Survey

Course Content [Course content in CBCS]

20% of the alumni expressed that course content in CBCS are outstanding, 21% as commendable, 38% as satisfactory, 07% as unsatisfactory and 14% as below average.

Course Content [Curriculum developed /adopted has relevance to the local/ national / regional/global developmental needs]

18% of the alumni expressed that course content are outstanding, 25% as commendable, 36% as satisfactory, 07% as unsatisfactory and 14% as below average.

Course Content [Course content helps in acquiring skills for employability and entrepreneurship]

21% of the alumni expressed that Course content helps in acquiring skills for employability and entrepreneurship are outstanding, 26% as commendable, 33% as satisfactory, 06% as unsatisfactory and 13% as below average.

Course Content [The depth of knowledge and intellectual enrichment and overall development acquired through course content]

22% of the alumni expressed that course content in the syllabus are outstanding, 26% as commendable, 33% as satisfactory, 06% as unsatisfactory and 13% as below average.

Course Content [Teaching hours per week and credits allotted for each course]

24% of the alumni expressed that course content based on credits are outstanding, 24% as commendable, 36% as satisfactory, 06% as unsatisfactory and 10% as below average.

Course Content [The pattern, design and content of syllabus]

20% of the alumni expressed that Course Content [The pattern, design and content of syllabus] are outstanding, 28% as commendable, 34% as satisfactory, 07% as unsatisfactory and 11% as below average.

Course Content [Choice provided to select elective courses/IDC]

23% of the alumni expressed that Course Content [Choice provided to select elective courses/IDC] are outstanding, 21% as commendable, 32% as satisfactory, 11% as unsatisfactory and 13% as below average.

Course Content [Soft Skills]

28% of the alumni expressed that Course Content [Soft Skills] are outstanding, 23% as commendable, 32% as satisfactory, 06% as unsatisfactory and 11% as below average.

Course Content [Courses on equity and environmental sustainability]

23% of the alumni expressed that Course Content [Courses on equity and environmental sustainability] are outstanding, 23% as commendable, 35% as satisfactory, 07% as unsatisfactory and 12% as below average.

Course Content [Project work, Internships and Field Visits enhanced the quality of the learning experience]

29% of the alumni expressed that Course Content [Project work, Internships and Field Visits enhanced the quality of the learning experience] are outstanding, 22% as commendable, 28% as satisfactory, 08% as unsatisfactory and 13% as below average.

Course Content [Relevance of Add-on courses and Value Added Courses]

23% of the alumni expressed that Course Content [Relevance of Add-on courses and Value Added Courses] are outstanding, 24% as commendable, 33% as satisfactory, 07% as unsatisfactory and 13% as below average.

Teaching and Evaluation [Teaching methods followed by teachers]

24% of the alumni expressed that Teaching and Evaluation [Teaching methods followed by teachers] are outstanding, 23% as commendable, 34% as satisfactory, 07% as unsatisfactory and 12% as below average.

Teaching and Evaluation [Syllabus content allotted for self-study and learning in the form of assignments, seminars, etc.]

21% of the alumni expressed that Teaching and Evaluation [Syllabus content allotted for self-study and learning in the form of assignments, seminars, etc.] are outstanding, 22% as commendable, 36% as satisfactory, 07% as unsatisfactory and 14% as below average.

Teaching and Evaluation [Preparation, communication, encouragement and helpful attitude of teachers in assisting you to learn better]

25% of the alumni expressed that Teaching and Evaluation [Preparation, communication, encouragement and helpful attitude of teachers in assisting you to learn better] are outstanding, 22% as commendable, 34% as satisfactory, 07% as unsatisfactory and 12% as below average.

Teaching and Evaluation [Weightage given to different components of CIA and the way in which they are implemented]

21% of the alumni expressed that Teaching and Evaluation [Weightage given to different components of CIA and the way in which they are implemented] are outstanding, 26% as commendable, 33% as satisfactory, 08% as unsatisfactory and 12% as below average.

Teaching and Evaluation [Fairness of evaluation methods followed for CIA and Semester exam]

24% of the alumni expressed that Teaching and Evaluation [Fairness of evaluation methods followed for CIA and Semester exam] are outstanding, 24% as commendable, 30% as satisfactory, 10% as unsatisfactory and 12% as below average.

Teaching and Evaluation [Availability of faculty for interaction and guidance]

25% of the alumni expressed that Teaching and Evaluation [Availability of faculty for interaction and guidance] are outstanding, 24% as commendable, 30% as satisfactory, 09% as unsatisfactory and 12% as below average.

Teaching and Evaluation [Mechanisms available to redress academic grievances]

22% of the alumni expressed that Teaching and Evaluation [Mechanisms available to redress academic grievances] are outstanding, 25% as commendable, 33% as satisfactory, 06% as unsatisfactory and 14% as below average.


Teaching and Evaluation [Helpful attitude of administrators, staff and non-teaching staff to provide suitable campus culture and atmosphere]

25% of the alumni expressed that Teaching and Evaluation [Helpful attitude of administrators, staff and non-teaching staff to provide suitable campus culture and atmosphere] are outstanding, 24% as commendable, 30% as satisfactory, 09% as unsatisfactory and 12% as below average.


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